

Bison game a heartbreaker

by Mike Kaika

The Bison football team, under rookie head coach Ricky Suiter, lost its season's opener to Catholic University 23-21 on a 30 yard field goal with 34 seconds left in the game played at Catholic on Saturday, Sept. 26.

Gallaudet played superb football throughout the game, particularly in the first half when they held Catholic to no points while the Bison ran up 13 points. In the first quarter, Gallaudet quarterback Billy Lange threw a 34 yard touchdown pass to Pat Kuehn who caught it in the end zone without breaking a stride. The rush for two extra points failed.

Catholic, who was 0-2 for the season, threatened to score their first touchdown of the season midway through the second quarter but Rusty Crace intercepted a CU pass on the 25 yard line. Gallaudet moved the ball well with some nifty running by tailback Mike Chappell. With the ball on the five yard line and goal to go, Chappell crashed over with 25 seconds left in the half. Joey Manning kicked the extra point and the Bison took a 13-0 lead at halftime.

Some 500 Gallaudet fans gave the Bison a standing ovation and during intermission the fans were ecstatic. There seemed to be more Gallaudet fans at the game than there were Catholic rooters.

On the Cardinals' first possession in the third quarter they marched the ball to the end zone for their first TD of the game (and season) but the extra point kick was wide of the goal post. The ball changed hands several times in the third quarter with neither side mounting

any real threat until Catholic gained possession of the ball again with four minutes left in the quarter. CU moved the ball, mostly through the air, and with 1:27 left the Cardinals quarterback tossed a 14 yard TD pass. The rush for two points failed and Gallaudet led 13-12 going into the final quarter.

Catholic was staging a strong threat in the fourth quarter but Rusty Crace intercepted a CU pass at the 25 yard line. What happened on this play was probably the turning point of the game. As Crace was running the interception back he was hit hard at the 40 and fumbled. Catholic recovered and several plays later they marched into the end zone. The rush for two points was good and CU led 20-13 for the first time.

On the Bison next possession they rushed and passed the ball to the one yard line and Kiko Doe rushed over for six points. Joey Bonheyo made the two point conversion and Gallaudet led again 21-20 with about three minutes left in the game.

Gallaudet fans and the football team went wild but three minutes still remained and in football a lot can happen in that amount of time. CU had the ball and they moved it up field with some clutch pass catches. With 34 seconds left on the clock, fourth down and four on the 20 yard line, the Cardinals went for the field goal.

The Bison defensive line dug in. Everybody at the stadium was quiet. CU holder took the snap at the 30. The kicker toed in and the ball sailed through the uprights for three points and Catholic led 23-21. Gallaudet had one more opportunity but Catholic in-

continued on page 4



TOUCHDOWN! Gallaudet (white jerseys) gathers in the end zone on their second touchdown of the day (above), and head coach Ricky Suiter, right, explains a play to Ethan Bernstein while offensive coordinator Lory Kuschmider looks on (below).



Rubella-diabetes research project begins at MSSD

by Pattie Cinelli

The University of Virginia (UVA) has selected the Model Secondary School for the Deaf as one of the sites where it will study the relationship between rubella and diabetes, and diabetes and viral infections.

The research project, scheduled to begin in late October or early November, has been approved by the Gallaudet Human Subject Research Committee, and the administrations of KDES and MSSD. Wanda Hicks, MSSD special services specialist, is the coordinator for the project Pre-College Programs. She said any students identified as being deafened by rubella plus any student whose cause of deafness is unknown and whose parents are concerned can be tested. Also, any Gallaudet College student deafened by rubella can be included in the project.

According to Hicks, the purpose of

the research project is to detect characteristics that may indicate a student could possibly develop diabetes and also to detect anyone who already has the disease. Only one MSSD student out of the about 150 who have been deafened by rubella has been diagnosed as having diabetes. However, Hicks points out that this does not necessarily mean others could not develop the disease during adolescence. Symptoms do not usually surface until that age.

"The ramifications of the information we will be providing these students and their parents are amazing. This is a high risk group (rubella-diabetes) that has not had all the advantages of other rubella students," explained Hicks. Besides being early and severely deafened, the rubella group contains a large subgroup of about 40% who have one or more handicapping conditions in

continued on page 2



Rubella project coordinator Wanda Hicks talks with an MSSD student.

Serendipity

Library Bits & Pieces

Reference book reviews

by Jeanne Conway

Encyclopedia of American Foreign Policy, edited by Alexander De Conde, 1978. (Ref. 327.73 E5 1978)

This three volume set contains studies of the principal movements and ideas in American foreign policy and reflects their importance in the contemporary world. Policy is not treated in a chronological order, but by topical discussions that cover a broad political spectrum, from Left to Right.

All of the essays are based on the most recent scholarship and many deal with topics that have not been investigated consistently or analyzed in a systematic way before. Key concepts are traced, analyzed and explained in a clear and simple style. Each author is among the foremost scholars in his field and each is a specialist in the area of his essay. Every essay is a unit in its own right and is also related to the others by a list of cross-references at the end of the article.

Encyclopedia of American Cities (Ref. 917.3 U5e 1980)

This reference work covers every city in the United States with at least 100,000 population. In addition to basic information describing a city's location and surroundings, it includes

facts and figures about population growth or decline, ethnic groups, weather conditions, banking and economic development. Full sections are given to city origins and growth, landmarks, hotels, sporting events and teams, education, entertainment and recreational facilities. Maps and photographs are included for each city. *Everybody's Business: an almanac. The irreverent guide to corporate America* (Ref. 338.74 E9 1980)

The editors, Milton Mosokowitz, Michael Katz and Robert Levening, have answered a wide range of questions about 317 large companies without using jargon or technical language. They see corporations in human terms, each with its own style and personality. The histories of companies are tracked down and related. Other useful keys to corporate personalities, such as sales figures, presence of minorities and women on the board of directors, brand names or companies they own, etc. are included. The largest companies in the U.S. and those whose products or services are household names are described. The editors say they hope the almanac will be read "with interest and assurance by friends, foes and neutral observers of American business."

Rubella

continued from page 1

addition to their hearing loss. Only 25% of those who are hearing impaired as a result of causes other than rubella have additional handicapping conditions.

Ray Trybus, dean of the Research Institute, and Hicks list the common additional handicaps as visual and or-

thopedic problems, heart disorders, cerebral palsy, epilepsy and diabetes. However, diabetes is not one the more easily detectable handicaps and is not readily diagnosed.

A research team, headed by Dr. Walter E. Nance who is head of the Human Genetic Department at UVA, will conduct the testing in Gallaudet's Student Health Service Center. Hicks said most members of the team have some sign language skills. Research, which has been funded by the National Institutes of Health, has already been done at the Maryland School for the Deaf and the Virginia School for the Deaf. In addition to the study of students' medical history, blood tests and glucose tolerance testing, parents will be interviewed and asked to give a blood sample to the team. Information obtained from the research will remain strictly confidential and results shared with parents.

Dr. Nance has had a long-standing research interest in the causes of deafness and has participated in Gallaudet's summer learning vacations. According to his resume, Dr. Nance developed an as yet unpublished clinical impression that even in the absence of associated eye, heart and neurologic defects, isolated rubella deafness may be associated with a recognizable clinical syndrome. If diabetes can be detected early then it can possibly be controlled through diet and not necessarily through the use of insulin. Secondary conditions associated with diabetes may even be prevented or delayed in some instances if detected early. According to Hicks, a research project conducted in Australia found that out of 45 rubella victims, 18 (30%) had developed diabetes before the age of 30.

Anyone interested in learning more about the project or wishing to participate in it can contact Wanda Hicks at x5801.

Student Research

Described in this column are research projects that receive assistance from the Office of Faculty and Graduate Student Research. For more information contact Clarence Williams, x5030.

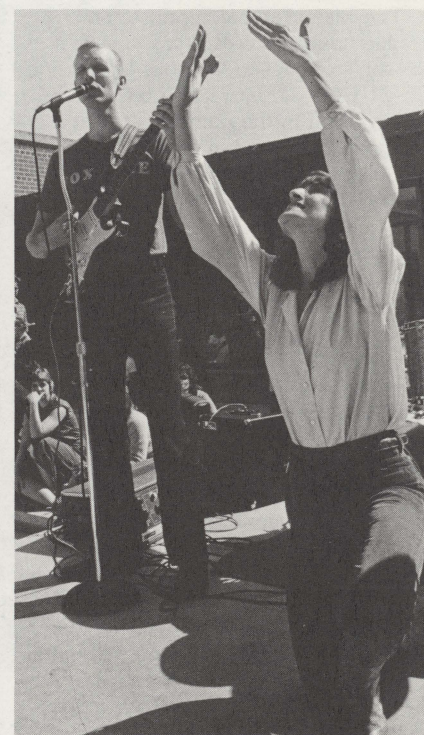
Educational effects of unilateral hearing impairment

PhD candidate Raymond J. Bernero currently is engaged in a research study on the relationship between certain kinds of academic achievement and unilateral hearing impairment. Subjects for the study attend public elementary and intermediate schools in a local county school system. Using patient records from the county health department hearing clinics, Bernero will obtain information on hearing ability, test results and other background data.

The significance of the study, according to Bernero, lies in the fact that unilaterally hearing impaired students constitute the largest group of students who fail screening tests, yet little attention is paid to the educational effects of their condition. This research project is expected to demonstrate a negative relationship between achievement and unilateral impairment, thus providing additional justification for special educational programs and related services for this population.



Students and other members of the campus community gather at the patio area outside Ely Center Sept. 25 for an all-campus picnic. Lunch was served on the patio and the group "Foxfire" from Chicago performed.



Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline	Program
10/12/81	NEH—Humanities Studies Summer Stipends
10/25/81	NSF—Mathematical Science
11/01/81	NSF—Computer Science Research
11/01/81	NICHD—Research for Mothers and Children
11/03/81	OSE—Model Programs for School Aged Handicapped Children
11/06/81	OSE—Handicapped Personnel Preparation
11/08/81	OSE—Handicapped and High-Risk Youth
11/09/81	NIHR—Research and Training Center Grants
11/13/81	OSE—Division of Innovation & Development, Research Projects Branch—Student Research Related to Education of the Handicapped
11/15/81	NSF—Handicapped in Science Program
11/17/81	OSE—Handicapped Early Childhood Assistance

Field Initiated Research

The Office of Special Education and Rehabilitative Services within the Department of Education has announced Dec. 7, 1981 as the closing date for Field Initiated Research proposals related to education of the handicapped. The Field Initiated program of the Research Projects Branch is the oldest continuous source of federal funding for studies in the field of education. Since 1964 more than 500 research and development projects have been supported under this program.

The purpose of the program is to provide a source of support for a broad range of research and development projects which fall outside any areas of interest identified by the Education Department as priorities for directed research activities. The mission of the program is viewed as support of applied research relating to education of the handicapped. Support is available not only for projects of broad generality and tested potential but also for many innovative projects in non-traditional educational procedures and materials for the handicapped.

For application materials and further information, contact the Gallaudet Office of Sponsored Research or Max Mueller, Research Projects Branch, Office of Special Education, Department of Education, 400 Maryland Ave. SW (Room 3165, Donohoe Building), Washington, DC, 20202, 245-2275.

Reality Therapy: A way to involve MSSD community

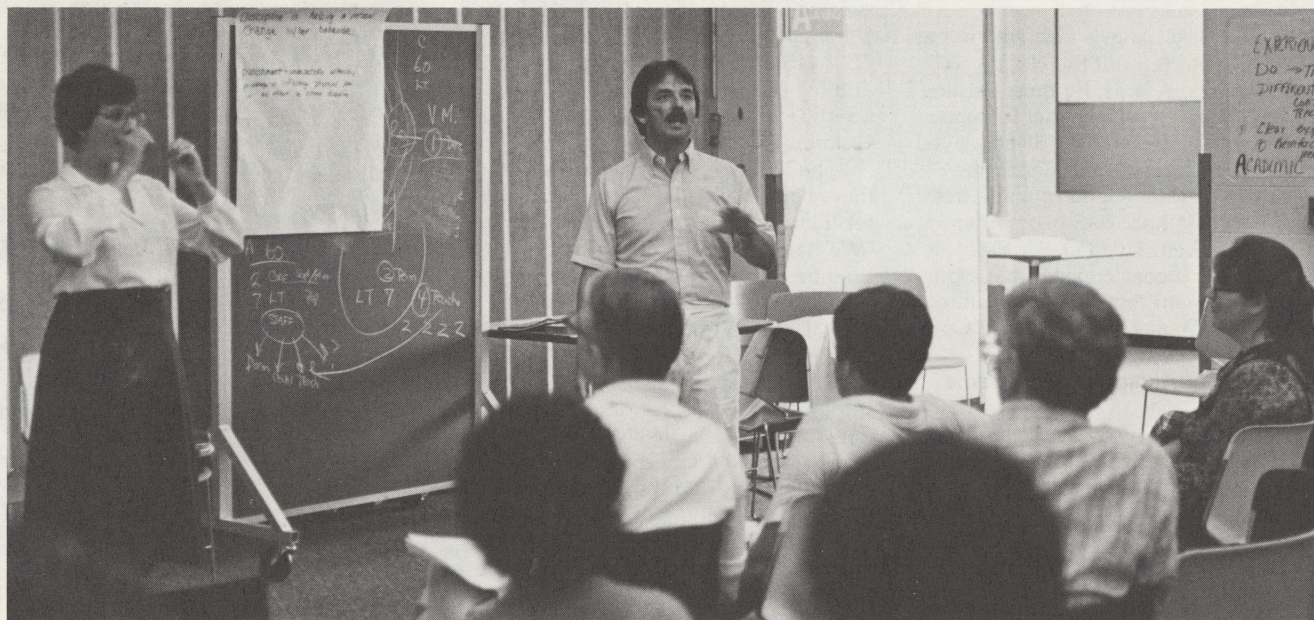
by Pattie Cinelli

The school-wide use of "Reality Therapy," a problem-solving model developed by Dr. William Glasser in 1974, is one way MSSD plans to meet its goals of developing total involvement among the members of the MSSD community and a more responsible attitude in its students this year.

"It's a model we're using for dealing with discipline and more. It's being used in dealing with different kinds of learning styles, giving students more options and making them more responsible for their own actions. Reality Therapy also helps teachers interact and communicate with each other focusing on the positive," explained Mary Hockersmith, MSSD principal. Reality Therapy involves the whole school and helps bring the residence program and academic studies together.

The school has signed a contract with Glasser's Educational Training Center (ETC) in California. The contract includes three visits through the year by Gary Russell, one of ETC's consultants who conducts workshops for educators in the areas of classroom climate, communications, leadership training and management skills. A former teacher himself, Russell said he used Reality Therapy in his classroom and now uses it at home. "Reality Therapy" has become a process by which we live. My wife and I try to implement what we say with what we do," he said. "When people become involved they are more committed to things."

During an all-day seminar he conducted for the entire faculty and staff last month Russell explained what he meant. "We want our students to be respectful. We tell them they are not being respectful when they speak while someone else is talking, yet we, the teachers, do not practice what we preach. There are many of you here now that have been talking at the same time I am." He lectured about the seven-step process, showed a film and set up involvement activities where participants broke up into small groups to discuss topics such as "What is the difference between discipline and punish-



Consultant Gary Russell conducts a Reality Therapy seminar in the MSSD cafeteria.

ment?" and "What do we want an MSSD graduate to be like?" The small groups established definitions that all members agreed with, then shared them with the other groups.

Russell said many times faculty and staff do not feel a part of the decision-making process at a school. Many schools and industries practice what is known as vertical management in which rules and regulations are dictated with little input from employees. When a horizontal model of management is practiced, all administrators, faculty and staff reach a consensus. "If people agree on what the rules are, then if they are broken, it is no one's fault but their own. This concept can be applied in the classroom and is the basis of Reality Therapy. However, if you try to create horizontal management and have Idi Amin at the top of your scale, it's not going to work," said Russell.

He does not foresee that being a problem at MSSD. "The administration at MSSD is very receptive to Reality Therapy. I do not feel that MSSD, in the truest sense, is practicing vertical management now, so with everyone's cooperation Reality Therapy can work here."

But, according to Russell, in order for Reality Therapy to work it needs the support not only of the administration, but of the faculty and staff as well. The Department of Counseling at Gallaudet has approved two hours of graduate credit for those who take the Reality Therapy course and meet the requirements. Twenty-seven MSSD faculty and staff members have been trained as leaders responsible for teaching Reality Therapy classes that will be held this semester.

Some teachers are already practicing the basics of Reality Therapy in their classroom. "All students taking drama courses have had a say in classroom rules that have been posted. We discussed them and reached a consensus.

A reminder

The Parking Committee would like to remind everyone that parking decals expired at the end of August and new parking regulations are now in effect. Remember that curb parking is no longer permitted on campus except by visitors and handicapped people.

It is very clear what is expected from them and from us as teachers," explained Tim McCarty, an MSSD drama teacher. Social studies is another academic area where Reality Therapy discipline is being used.

Mike Rosenbaum, a social studies teacher who has been practicing Reality Therapy on a personal level for years and is one of those responsible for introducing the concept to MSSD, said he hopes its use will get people more involved with each other, break down working barriers and help both students and faculty develop better listening skills. "I hope to see better working relationships between teachers, a drop in student absenteeism and less teacher burn-out. Basically it should help get teachers talking with each other more in identifying our own needs, both personal and as a group, then communicating these needs to administrators," explained Rosenbaum.

One of the best ways to tell if the discipline is working, according to Russell, is from teacher feedback. Russell is planning his second visit to the high school in November when he said he will show teachers how to apply what they did in the seminar to the classroom. He adds, "Reality Therapy will only help to change things based on a need to change. The more people involved in it the better chance it has of working."

Letters

An open letter to President Merrill and the Parking Committee

I would like to react to the criticisms I've heard about the new parking zones. Everyone knows that we have a parking problem on campus. The problem is, simply, that there are not enough spaces. Any attempt at rezoning, therefore, will inconvenience someone. Some group will be treated unfairly.

Since no good zoning system is possible I would like to make a simple but radical suggestion based on the following assumptions:

1. All of us—teachers, students, custodians, secretaries, administrators, etc.—are necessary to make Gallaudet a quality institution.

2. All of us look for our parking spots near where we need to be (class-

room, office, dorm, etc.).

3. Many of us need to visit other parts of campus occasionally.

Therefore I suggest eliminating all parking zones on campus except for the reserved spaces for the physically handicapped. Those of us who have no problems walking can search for a spot near where we need to be.

This change will not only treat us all equally, it will also remove the wasted time that the Security Department spends enforcing the zoning system. Security has many other duties on campus that I feel are more important.

Finally, there would also be no need to reinstitute the zoning system when the new parking structure is finished. If the new building truly does add enough spaces, we'll all be able to find places to park.

Steve Barish
Residence Program Counselor, MSSD

Letters needed

On a recent trip to Capitol Hill, I discovered that when my former representative Gladys Spellman was replaced, the TDD in her office was also removed. This incident made me realize that if any congressional rep has a TDD in her/his office, there is no guarantee that the TDD will remain when that rep leaves office.

Upon talking with my present rep, I learned that he is interested in having a TDD but they need to know how many deaf live in his district. That's where you, the deaf taxpayers of the Fifth Congressional District, come in. Please write to: Mr. Steny Hoyer, M.C., 1513 Longworth House Office Building, Washington, DC 20515; or you may write to his Fifth District office: 3700 East-West Highway, Suite 106, Hyattsville, MD 20782 and make it to the attention of Ms. Debbie Myers.

Pat McCoy

on the
GREEN

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

APR Director:

Jack R. Gannon

Director of Publications:

Laura-Jean Gilbert

Editor:

Vickie Walter

Contributors:

Donna Chitwood
Cathy Dickstein
Charlotte Hawkins-Shepard
Mike Kaika
Karen King
Louis Townsley

Photographers:

Mike Kaika
Pete Moran
Charlie Shoup



Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Football

continued from page 1

tercepted Billy Lange's desperation pass at the 40 and ran out the clock.

This has to rate as the most exciting game played by a Gallaudet football team in many years. The Bison played magnificent football considering they haven't played any kind of game this year while Catholic had two games under their belt. Head coach Ricky Suiter and his coaching staff have put together a team they can be proud of.

Gallaudet plays Anne Arundel Community College Friday night, Oct. 9, 7:30 p.m. at Anne Arundel. (Game against University of North Carolina Chapel Hill Clubs was played October 3). The Homecoming game will be played on Oct. 24 against Univ. of North Carolina Wilmington Club and the final game of the season will be at home on Oct. 31 against Appalachian State University.

In other college games the women's volleyball team won their opening two games, defeating Morgan State 15-3, 15-2, and Howard University 15-7, 15-8. Head coach Peg Worthington was pleased with the way the women played. They journeyed to George

Mason University (Sept. 26, 27) for a tournament and Gallaudet broke even, winning two and losing two. They defeated Towson State 15-8, 15-5, and Virginia Commonwealth University 15-4, 15-11 but lost to a very talented and tall Navy team 15-8, 11-15, 15-10, and equally talented Catonsville Community College 15-12, 15-13.

"The women really played well and they made Navy and Catonsville sweat for their victories," said Worthington. "We have a good team this year with Luanne Barron and Nancy Mumme playing excellent offense and defense." Overall record for the volleyball team is 4-2 and it's a long season with a 25 game schedule.

Men's soccer lost to Mary Washington College 3-1 last week but rebounded and defeated Chesapeake Community College 5-3. Overall record so far is two wins and two losses.

The weather finally cooperated for the field hockey team which played its season opener to a 1-1 tie against Anne Arundel Community College. The following day the team played a strong Georgetown University and lost 4-2. UMBC came to town on Friday, Sept. 25 and dealt Gallaudet its second loss of the season 6-2. Current record is zero wins, two losses and one tie.

MSSD wins fourth game of season

The Model Secondary School for the Deaf football team defeated Pallotti High School, 28-8 Sept. 26 for their fourth win of the year without a loss. This victory also gave MSSD sole possession of first place in the Virginia/Maryland Independent Football League.

Both Model and Pallotti had 2-0 records in league play (Model 3-0 overall) prior to Saturday night's contest. Model went to work quickly and before Pallotti knew what was happening the Eagles led 8-0 in the first quarter. The Eagles scored again in the second quarter but the extra point try failed. At halftime MSSD led 14-0.

The third quarter saw Model cross the goal line for another six points and in the final quarter the Eagles added one more TD for good measure. The rush for the extra points was good and Model had a commanding 28-0 lead. Pallotti then scored their only TD and PAT of the game but it was too little and too late.

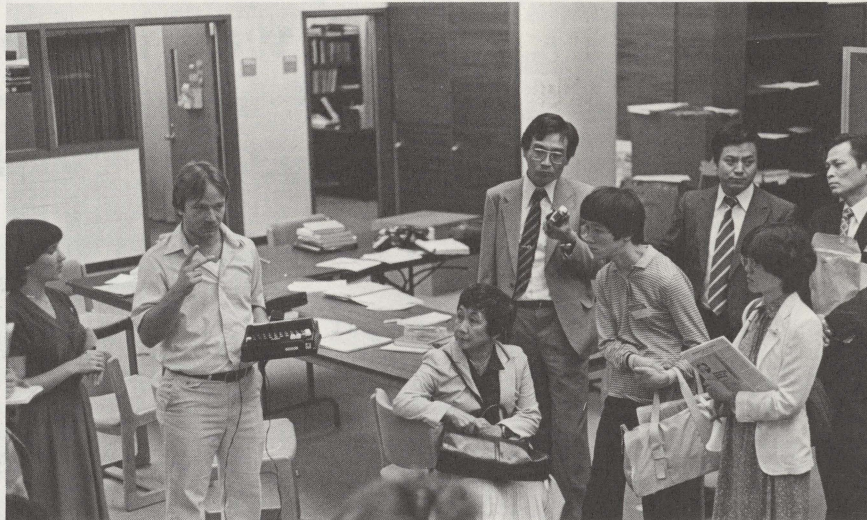
Joey Vincent and Todd Silvestri scored two TD's each and Vincent

added one PAT rushing for two more points. Lenny Visco barreled over for one PAT also. Silvestri led the offense with 130 yards rushing in 15 carries for an average gain of 8.7 yards per carry. Quarterback Gary Noll was right on target with his passing—14 completions and two TD passes.

Model's next game (after the Oct. 2 game) is Saturday, Oct. 10 at 2 p.m. against Riverdale Baptist at Model. The Eagles will hold their Homecoming game Oct. 17 at 1:30 p.m. against Kentucky School for the Deaf.

In other MSSD competition the volleyball team won its first game of the young season against National Cathedral 2-15, 15-6, 15-9 but lost the following day to Poolesville 15-6, 15-8. MSSD's overall record so far is one win and two losses.

The soccer team, which is playing non-varsity competition this year, played the Laurel Soccer Club to a 2-2 tie on Saturday, September 26. The soccer team, which is in its first year, has a nine game schedule.



Visitors Center Coordinator John Krpan, center, explains how to use the MCM to a group of handicapped Japanese visitors with the National Assembly for Youth Development. The visitors were on campus Sept. 22 to celebrate the International Year of Disabled Persons.

Road closed

From 3-3:30 p.m., Kendall students are boarding Gallaudet vehicles. In order to safely complete the loading of students, Switzer Drive, the road in front of Kendall School, will be closed during that time.

Barriers Awareness Day set for Oct. 13

Handicaps Unlimited of Northern Virginia, in cooperation with the Fairfax County Commission on the Handicapped and the Fairfax Committee on the International Year of Disabled Persons, is sponsoring Barriers Awareness Day in Northern Virginia on Tuesday, Oct. 13.

The main activity of the day will involve business people, elected officials, educators, media personalities and others in simulating blindness or deafness or using a wheelchair for mobility for what would otherwise be a typical workday. Each participant will be accompanied throughout the day by a person with the handicap being simulated. Deaf volunteers are needed. Call Bill Kenney at 941-6149 (voice only, TDD not yet installed) or Sandy Kidd at 280-2620 (voice only).

Kickoff ceremonies will take place from 8 to 9 a.m. at the Tysons Westpark Hotel, then participants will attempt to pursue their regular work schedules from 9 to 2. A news conference and roundtable discussion with participants from 2 to 3 p.m. at the Tysons Westpark Hotel will conclude the day's activities designed to heighten and promote a dialogue between community leaders and disabled citizens.

International Seminar

The International Center on Deafness will sponsor its annual International Seminar Oct. 5-20 on the Gallaudet campus. Individuals from South Africa, Jamaica, Togo, Indonesia and Hong Kong will participate. They will meet with various individuals on campus as well as make visits to schools and organizations in the area.

If you are interested in obtaining more information on this seminar or perhaps meeting some of these individuals, please contact Karen King at x5316 or come to Dawes House Room 101.

Jobs Available

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.
SENIOR APPLICATIONS PROGRAMMER: Computer Center
APPLICATIONS PROGRAMMER: Computer Center
STAFF PSYCHOLOGIST: Counseling & Placement Center
CAMPUS POLICE OFFICER: Safety & Security
SENIOR SYSTEMS PROGRAMMER: Computer Center
RECREATION COORDINATOR: Student Affairs
SENIOR WORD PROCESSING SPECIALIST: MSSD
ENVIRONMENTAL TECHNICIAN: M&O Administration
PRINCIPAL'S OFFICE AIDE: MSSD
MECHANIC IV: M&O Maintenance Services
DIRECTOR/PROFESSIONAL DEVELOPMENT AND TRAINING: National Academy
WINTER COACHES: MSSD

Classified Ads

FOR SALE: Immaculate three bedroom house, \$53,500. Very energy efficient, near schools, public pool, shopping, transportation. Beautiful yard, off-street parking. Only four miles from Gallaudet in nice Maryland neighborhood. Call Sally Scripture, 468-7733.

NEEDED: Used hearing aids for use in workshops in "The Deaf Student in College" funded through the W.K. Kellogg Foundation. Bring to Room 204, College Hall, or call Kathy Houghton/Gina Oliva, x5480 voice or TDD.

WANTED: Used TTY and coupler or used MCM, and Baby Cry Alarm. Please call Linda, x5833 or Jim, x5881.

FOR SALE: Scan teak dining room set (table & 4 chairs), teak rocking chair, hi-rise bunk beds with mattresses. Call Rich Horn, x5328 voice or TDD.

FOR SALE: 28" Franklin stove, burns coal or wood, heatator and blower included. Approx. 8 ft. of pipe and connections. \$100 or will trade for one cord of wood. Call Elaine, x5516 or 772-2628.

WANTED: 2 men's 10-speed bicycles, one with 19" frame, good condition. Call Marian Whittle, x5960 voice or TDD.

HOUSECLEANER NEEDED: Contact Myrna, x5668 or 651-5662.

FOR RENT: One bedroom corner apartment, fully carpeted, walk-in closets, built-in bookshelves, fully equipped kitchen, balcony, year-round pool. \$550 a month includes all utilities. (Harbour Square, 500 N St. NW) Call x5592 9-5 weekdays.



Fourteen teachers and parents of deaf children in and around Cologne, West Germany, have been participating in this year's exchange program between Gallaudet and West Germany. Many of the visitors had been hosts to Gallaudet faculty and students during the summer of 1980 and were personal guests in the homes of campus faculty and staff members until September.